

## Monitoring Priority: Disproportionality

<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>(20 U.S.C. 1416(a)(3)(C))</p>	<p><b>Data Source:</b></p> <p>Data collected for reporting under section 618 (Annual Report of Children Served).</p> <p><b>Measurement:</b></p> <p>Percent = # of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification divided by # of districts in the State times 100.</p> <p>Include State's definition of "disproportionate representation."</p> <p>Describe how the State determined that disproportionate representation of racial and ethnic groups in special education and related services was the result of inappropriate identification, e.g., monitoring data, review of policies, practices and procedures under 618(d), etc.</p>	<p><i>Sampling from State's 618 data is not allowed.</i></p> <p>Provide racial/ethnic disproportionality data for children aged 6 through 21 served under IDEA. Provide these data for all children with disabilities.</p> <p>The data analyzed must be the same data reported to OSEP on the <i>Report of Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act (Child Count)</i>. Tables for the child count (Table 1) of the Annual Report of Children Served can be found at <a href="http://www.ed.gov/policy/speced/guid/idea/monitor/index.html">http://www.ed.gov/policy/speced/guid/idea/monitor/index.html</a>.</p> <p>States should consider using multiple methods in calculating disproportionality to reduce the risk of overlooking potential problems. If a State chooses to use risk ratios, Westat has developed an electronic spreadsheet that calculates both weighted and unweighted risk ratios for State and district-level data. States can request a copy of this file by sending a message to <a href="mailto:IDEAdata@westat.com">IDEAdata@westat.com</a> or phoning 1-888-819-7024. Describe the method(s) used to determine disproportionality in the cell labeled <u>Baseline/Trend Data</u>.</p> <p>If the State has previously identified significant disproportionality, describe how the State addressed the disproportionality, including review of policies, procedures and practices and revisions, as appropriate.</p> <p><b>New indicator.</b> Baseline and targets to be provided in FFY 2005 APR due February 1, 2007. In the SPP describe how data are to be collected so that the State will be able to report baseline data and targets in the FFY 2005 APR due 02/01/07.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p>	<p><b>Data Source:</b></p> <p>Data collected for reporting under section 618 (Annual Report of Children Served).</p>	<p><i>Sampling from State's 618 data is not allowed.</i></p> <p>Provide racial/ethnic disproportionality data for children aged 6 through 21 served under IDEA. Provide these data at a minimum for children in the</p>

(20 U.S.C. 1416(a)(3)(C))	<p><b>Measurement:</b></p> <p>Percent = # of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification divided by # of districts in the State times 100.</p> <p>Include State's definition of "disproportionate representation."</p> <p>Describe how the State determined that disproportionate representation of racial and ethnic groups in specific disability categories was the result of inappropriate identification, e.g., monitoring data, review of policies, practices and procedures under 618(d), etc.</p>	<p>following six disability categories: mental retardation, specific learning disabilities, emotional disturbance, speech or language impairments, other health impairments, and autism. If a State has previously identified a problem, or if a State has reason to believe that there are issues with other disability categories (i.e., through written complaints, due process filings, etc.), then the State should explore the remaining disability categories as necessary.</p> <p>The data analyzed must be the same data reported to OSEP on the <i>Report of Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act (Child Count)</i>. Tables for the child count (Table 1) of the Annual Report of Children Served can be found at <a href="http://www.ed.gov/policy/speced/guid/idea/monitor/index.html">http://www.ed.gov/policy/speced/guid/idea/monitor/index.html</a>.</p> <p>States should consider using multiple methods in calculating disproportionality to reduce the risk of overlooking potential problems. If a State chooses to use risk ratios, Westat has developed an electronic spreadsheet that calculates both weighted and unweighted risk ratios for State and district-level data. States can request a copy of this file by sending a message to <a href="mailto:IDEAdata@westat.com">IDEAdata@westat.com</a> or phoning 1-888-819-7024. Describe the method(s) used to determine disproportionality in the cell labeled <u>Baseline/Trend Data</u>.</p> <p>If the State has previously identified significant disproportionality, describe how the State addressed the disproportionality, including review of policies, procedures and practices and revisions, as appropriate.</p> <p><b>New indicator.</b> Baseline and targets to be provided in FFY 2005 APR due February 1, 2007. In the SPP describe how data are to be collected so that the State will be able to report baseline data and targets in the FFY 2005 APR due 02/01/07.</p>
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